Syllabus and Marking Scheme for LL.B. 3 Yr CET.

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Sections</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Total Marks</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Legal Aptitude and Legal Reasoning</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>2</td>
<td>General Knowledge and Current Affairs</td>
<td>40</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>Logical and Analytical Reasoning</td>
<td>30</td>
<td>1</td>
<td>30</td>
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<td>4</td>
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<td>Total</td>
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</tbody>
</table>

Contents of the Syllabus:

I. Legal Aptitude and Legal Reasoning:
   This subject will test candidate’s interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

II. General Knowledge with Current Affairs:
   The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent happenings and awareness of the World.

III. Logical and Analytical Reasoning:
   The subject is to test the candidate’s ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

IV. English:
   This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

(Dr. Shailendra Deolankar)
I/e Director of Higher Education
Maharashtra State, Pune -1
# Syllabus and Marking Scheme for LL.B. 5 Yr CET

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<tr>
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<td>Legal Aptitude and Legal Reasoning</td>
<td>40</td>
<td>1</td>
<td>40</td>
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<tr>
<td>2</td>
<td>General Knowledge and Current Affairs</td>
<td>30</td>
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<td>30</td>
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<td>3</td>
<td>Logical and Analytical Reasoning</td>
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<td>40</td>
</tr>
<tr>
<td>4</td>
<td>English</td>
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<td>30</td>
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<td>5</td>
<td>Basic Mathematics</td>
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<td><strong>150</strong></td>
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## Contents of the Syllabus:

### I. Legal Aptitude and Legal Reasoning:

This subject will test candidate’s interest towards the study of Law, Legal aptitude and problem solving ability. Questions will be framed with the help of legal prepositions and a set of facts to which the said prepositions have to be applied. Some prepositions may not be true in the real sense. Candidates will have to assume truth of these prepositions and answer the questions drawing well supported conclusions.

### II. General Knowledge with Current Affairs:

The topics such as History (Ancient, Medieval and Modern), Geography, General Science, Economics, Civics and the Current Affairs of the past One Year. The subject is to assess the knowledge of the recent happening and awareness of the World.

### III. Logical and Analytical Reasoning:

The subject is to test the candidate’s ability to identify patterns, logical links and rectify illogical arguments. It will include wide analogies, completing arguments, drawing well supported conclusions, reasoning by analogy, applying principles or rules. Further the subject is to measure the ability to understand the structure, relationship and to draw logical conclusions about the structures. It includes reasoning deductively from the set of statements and rules or principles that describes the relationship among persons, things or events.

### IV. English:

This section will consist the questions on the areas like Vocabulary (Synonyms, Antonyms, analogies etc.) Proficiency (Idioms and Phrases, One word Substitution, Sentence Improvement and rearrangement, fill in the Blanks etc.) English Usage Errors (Common errors, Spotting errors, inappropriate usage of words, spelling mistakes etc.) English Comprehension with minimum two passages followed by Five to Ten questions that test reading and reasoning abilities.

### V. Basic Mathematics:

This is to test the numerical ability of candidates. The Mathematics questions will be set from std 10th level of various topics including Profit and Loss, Speed and Distance, Time and Work, Algebra, Average, Venn Diagram.

- The Questions will be Objective Multiple Choice Questions with Four Options.
- There is No Negative Marking.
- The time allotted is 2 Hours i.e. One Hundred and Twenty Minutes.
- The Questions will be in English and Marathi.

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(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.P.Ed CET

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<tr>
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<td>General Knowledge</td>
<td>15</td>
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</tr>
<tr>
<td>2</td>
<td>Mental Ability</td>
<td>15</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Teacher Aptitude and Sports Related Knowledge</td>
<td>20</td>
<td>1</td>
<td>20</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
<td></td>
<td><strong>50</strong></td>
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</table>

Contents of the Syllabus:

I. General Knowledge:
   (a) General Science and Technology (b) General History and Geography of India (c) Civics and Political Science (India) (d) Literature (e) Current Affairs at National Level.

II. Mental Ability:
   (a) Logical Diagrams (b) Directional Sense (c) Relationship (d) Coding and Decoding (e) Number System

III. Teacher Aptitude and Sports Related Knowledge:
   (a) Professional Commitment (b) Communication (c) Sports Awards (Central and State Govt.) (d) Olympic Games (e) Current Affairs on Various Sports and Games

- The questions will be Objective Multiple Choice Questions with Four options
- There is no negative marking. The time allotted is One Hour (Sixty minutes)
- Medium of Questions will be English, Marathi and Hindi.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for M.P.Ed CET

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<td>10</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Anatomy, Physiology and Health Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
</tr>
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<td>3</td>
<td>Teaching Methodology</td>
<td>10</td>
<td>1</td>
<td>10</td>
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<tr>
<td>4</td>
<td>Officiating Coaching and Management in Physical Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
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<tr>
<td>5</td>
<td>Tests, Measurements and Evaluation in Physical Education</td>
<td>10</td>
<td>1</td>
<td>10</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
<td></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

Contents of Sections:

I. **Foundation of Physical Education**:
   (a) History of Physical Education (b) Psychological Foundation of Physical Education (c) Philosophical Foundation of Physical Education (d) Sociological Foundation of Physical Education (e) Various commissions, schemes, policies, awards and role and contribution of Physical Education and Sports Institutes.

II. **Anatomy, Physiology and Health Education**:
   (a) Need and importance of Anatomy in Physical education (b) Exercise and Various Body Systems (c) Health Education – Need and importance in school curriculum. (d) Posture, Postural deformities and corrective exercises (e) Role of Physical Education Teacher in AIDS and Pollution awareness.

III. **Teaching Methodology**:
   (a) Various teaching methods and principles (b) Unit Planning - Types, Preparation Unit planning and Year Planning (c) Types of Competitions – Intramural and Extramural (d) Maxims of teaching, Audio visual aids (e) Place of computer and internet in teaching.

IV. **Officiating Coaching and Management in Physical Education**:
   (a) Principles, Purpose of Officiating and coaching (b) Periodization and its role in coaching (c) Skills, techniques and rules of various games and sports (d) Duties and responsibilities of officials (e) Principles and need of sport management.

V. **Tests, Measurements and Evaluation in Physical Education**:
   (a) Physical Fitness Test – HRPF, Motor fitness. (b) Sports skill Test- Football, Volleyball, Basketball, Badminton and Handball (c) Need and importance of tests (d) Criteria of selection of tests (e) Evaluation – Types, Principles and purpose.

➢ The questions will be objective Multiple Choice Questions with Four options.
➢ There is no Negative marking.
➢ The time allotted is One Hour (Sixty Minutes).
➢ Medium of Questions will be English, Marathi and Hindi.

(Parul University)

Dr. Shailendra Deolankar
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.Ed. CET

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Topics</th>
<th>No. of Questions</th>
<th>Marks per Question</th>
<th>Maximum Marks</th>
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<tr>
<td>1</td>
<td>Mental Ability</td>
<td>40</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>2</td>
<td>General Knowledge</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>Teacher Aptitude</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td><strong>1</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Contents of Sections:

I. **Mental Ability**:
   The content of this test aims to judge your reasoning power it also helps to judge how accurate you can think. This test will contain questions based on Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.

II. **General Knowledge**:
   The aim of this section is to test how well you are acquainted with the happenings in the surroundings at Local, National, International Level including Past Events, Current Affairs including, Science and Technology, History, Geography, Civics, Political Science and Literature in General.

III. **Teacher Aptitude**:
   The Test aims to know your capacity to become teacher. It will contain questions related to your keenness to update your knowledge, leadership qualities awareness about changes in Education and Society, Communication and Professional Commitment etc.

- The Test will comprise of Multiple Choice Objective Type Questions with Four Options.
- There is no Negative Marking System for this Test.
- Test Duration: 90 Minutes.
- Medium of CET: English and Marathi.

[Signature]
(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
MAH-B.Ed. English Language Content Test (ELCT)

Candidates who desire to seek admission to English Medium Colleges of Education will have to appear and qualify the ELCT-2019.

<table>
<thead>
<tr>
<th>Sr. No.</th>
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<th>No. of Questions</th>
<th>Marks per Question</th>
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<td>2</td>
<td>Vocabulary Focus</td>
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<td>3</td>
<td>Grammar Focus</td>
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<tr>
<td>4</td>
<td>Sentence Formation</td>
<td>07</td>
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<td>5</td>
<td>Phonetics</td>
<td>03</td>
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<td>6</td>
<td>Verbal Idioms and Proverbs</td>
<td>05</td>
<td>1</td>
<td>05</td>
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<td>7</td>
<td>Figures of Speech</td>
<td>02</td>
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<td><strong>Total</strong></td>
<td><strong>50</strong></td>
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</table>

- The Test will comprise of Multiple Choice Objective Type Questions with Four Options.
- There is no Negative Marking System for this Test.
- Test Duration: 60 Minutes
- Medium of CET: English.
- Mode of Examination - Online

ELCT will be conducted for the Candidates opting for English Medium Colleges after the B.Ed. CET.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for M.Ed. CET

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<tr>
<th>Sr. No.</th>
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<tbody>
<tr>
<td>1</td>
<td>Educational Philosophy- and Educational Sociology</td>
<td>20</td>
<td>1</td>
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<tr>
<td>2</td>
<td>Educational Psychology</td>
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<td>3</td>
<td>Educational Evaluation Educational Statistics</td>
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<tr>
<td>4</td>
<td>School Administration and Management</td>
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<tr>
<td>5</td>
<td>Information and Communication Technology and Research Aptitude</td>
<td>20</td>
<td>1</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td></td>
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</table>

Contents of Sections:

I. (a) Educational Philosophy:
   - Idealism, Realism, Naturalism and Pragmatism.
   - **Philosophers:**
     - Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.

   (b) Educational Sociology:
   - Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

II. Educational Psychology:
   - Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

III. (a) Educational Evaluation:
   - Concept, Types, Techniques, Methods, Taxonomy of Objectives.

   (b) Educational Statistics:
   - Measures of Central Tendency and Measures of Variability.

IV. School Administration and Management:

V. Information and Communication Technology & Research Aptitude:
   - Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

➢ The questions will be objective Multiple Choice Questions with Four options.
➢ There is No Negative Marking.
➢ The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
➢ The Questions will be in English and Marathi.
➢ Mode of Examination - Online.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.A.B.Ed. /B.Sc.B.Ed. CET

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<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>3</td>
<td>Teaching Aptitude</td>
<td>30</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Contents of Sections:

I. General Knowledge (40 Marks):
   i) Basic General Knowledge:
      (a) Books and Authors (b) Awards and Honours (c) Important National Days. (d) Persons in News (e) Important Current Events.
   ii) Science and Technology:
      (a) General Science (up to SSC Level) (b) Various Inventions (c) Technology.
   iii) History (up to SSC Level)
   iv) Geography (up to SSC Level)
   v) Indian Civics and Economics (up to SSC Level)
   vi) Indian Constitution with reference to Education.

II. Mental Ability (30 Marks):
   This section aims to judge the reasoning power and accuracy in thinking. This section will cover the areas like: i) Reasoning Ability ii) Statements and Conclusions iii) Letter and Number Series iv) Analogy v) Odd Man Out vi) Numerical Ability vii) Logical Problems viii) Coding- Decoding.

III. Teaching Aptitude (30 Marks):
   Teaching aptitude will cover the areas like i) Attitude towards Education, Students and Teaching Profession ii) Leadership Qualities iii) Emotional and Social Adjustment iv) Intra-personal relations and Intra-personal skills. v) General awareness and Interest in teaching.

➢ The questions will be objective Multiple Choice Questions with Four options.
➢ There is No Negative Marking.
➢ The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
➢ The Questions will be in English and Marathi.
➢ Mode of Examination - Online

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1
Syllabus and Marking Scheme for B.Ed.-M.Ed. (Integrated) CET

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<td></td>
<td><strong>100</strong></td>
</tr>
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Contents of Sections:

I. Teaching Aptitude (40 Marks):
   Teaching aptitude will cover the areas like i) Attitude towards Education, Students and Teaching Profession ii) Interest in Teaching iii) Leadership Qualities iv) Emotional, Moral, Ethical and Social Adjustment v) Intra-personal relations and Intra-personal skills vi) Class, Group, Community Management vii) General Awareness of Contemporary issues pertaining to Secondary and Higher Secondary Education.

II. General Knowledge (30 Marks):
   i) Basic General Knowledge :
      (a) Books and Authors (b) Awards and Honours
      (c) National and International Days. (d) Persons in News
      (e) Current Events with reference to Education.
   ii) Science and Technology:
      (a) General Science (up to SSC Level) (b) Various Inventions
      (c) Technology.
   iii) History (up to SSC Level)
   iv) Geography (up to SSC Level)
   v) Indian Civics and Economics (up to SSC Level)
   vi) Indian Constitution with reference to Education.

III. Mental Ability (30 Marks):
   This section aims to judge the reasoning power and accuracy in Thinking. This section will cover the areas like: i) Reasoning Ability ii) Blood Relations iii) Statements and Conclusions iv) Letter and Number Series v) Analogy vi) Odd man out vii) Numerical Ability viii) Logical Problems ix) Coding- Decoding.

➢ The questions will be objective Multiple Choice Questions with Four options.
➢ There is No Negative Marking.
➢ The time allotted is One Hour Thirty Minutes i.e. Ninety Minutes.
➢ The Questions will be in English and Marathi.
➢ Mode of Examination - Online.

(Dr. Shailendra Deolankar)
I/c Director of Higher Education
Maharashtra State, Pune -1